

Answer Key to Practice paper 1 Class X – English

SECTION A – READING (20 Marks)

Q1. (High Altitude Climbing Passage)

- I. Stamina of the climber. (1)
- II. Oxygen masks, protective equipment. (1)
- III. They are experienced climbers, know the terrain thoroughly → ensure safety of expedition. (2)
- IV. Their recorded observations (weather, terrain, life forms) help future expeditions succeed. (2)
- V. (B) The risk of mortality is ever-present. (1)
- VI. True. (1)
- VII. Essential / necessary. (1)
- VIII. Permanently. (1)

Q2. (Focus in Studies Passage)

- I. (B) Structured study schedule. (1)
- II. Quiet, well-lit, distraction-free place improves focus. (1)
- III. Study for 25 minutes then take 5 min break; boosts concentration & memory. (2)
- IV. False. (1)
- V. (C) Skipping meals. (1)
- VI. Delay. (1)
- VII. Motivation, makes tasks manageable, reduces stress. (1)
- VIII. Nutritious food + exercise + sleep improve brain functions and focus. (2)

SECTION B – WRITING & GRAMMAR (30 Marks)

Q3. Grammar (ANY 10) (10 × 1 = 10)

1. A delicious meal was cooked by the chef.
2. She said that she would visit the museum the next day.
3. must / should.
4. Error: don't → Correction: doesn't.
5. Some / Many.
6. The author wrote the book.
7. He is smarter than his brother.
8. A bridge is being built (by them).
9. had started.
10. He asked where I had been.

Q4. Letter Writing (Any ONE)

(A) Letter to the Municipal Commissioner – Garbage Collection

Rohan Sharma

Green Valley Society,

Pune – 411001

15 August 2025

The Municipal Commissioner,
Pune City Municipal Corporation,
Pune.

Subject: Irregular Garbage Collection in Green Valley Society

Sir,

Through this letter, I wish to draw your kind attention towards the problem of irregular garbage collection in our area – Green Valley Society.

For the past several weeks, garbage collection has become highly irregular. As a result, heaps of waste pile up in the locality causing foul smell and unhygienic surroundings. This stagnant waste has become a breeding ground for mosquitoes and flies, creating the threat of diseases like dengue, malaria and typhoid. Children and elderly people are the worst affected.

I earnestly request you to take immediate action. Measures such as increasing the frequency of garbage collection, spreading awareness about cleanliness and imposing fines on those who litter can bring improvements.

Your prompt action will ensure a clean and healthy neighbourhood.

Yours sincerely,

Rohan Sharma

(B) Letter to the Principal – Installing Solar Panels

Priya Verma

Head Girl

Sunshine Public School,

Jaipur.

10 August 2025

The Principal,
Sunshine Public School,
Jaipur.

Subject: Request for installation of solar panels on school rooftop

Respected Madam,

On behalf of the student council, I would like to suggest the installation of solar panels on our school rooftop.

With rising energy costs and increased awareness of environmental issues, shifting to renewable energy is the need of the hour. Installing solar panels will not only reduce our school's electricity bills but will also be an eco-friendly initiative that reduces carbon footprint. It will further serve as a

live practical example for students to learn about the importance of sustainability and renewable energy.

This green initiative will enhance the school's image and inspire students to adopt environment-friendly practices.

I hope you will consider the proposal positively.

Yours respectfully,

Priya Verma

Head Girl

Q5. Analytical Paragraph (Any ONE)

(A) On Reusable Cloth Mask

The use of reusable cloth masks has become an effective solution for schools to promote safety, affordability and eco-friendliness. These masks are made from organic cotton and biodegradable material, which ensures minimal harm to the environment. Unlike single-use masks, they can be washed and reused up to 50 times, making them cost-effective for families.

Their three-layer filtration provides adequate protection to students. With adjustable ear loops and a nose wire, they are comfortable for long durations. Furthermore, they are available in multiple sizes and vibrant designs, making them attractive and student-friendly.

Hence, schools should encourage students to use such masks as they ensure safety, promote sustainability, reduce waste and are affordable for all sections of society.

(B) On Proposed Library

The proposed community library is a much-needed initiative for our locality. The library's inclusive facilities such as a children's storytelling zone, wheelchair ramps and Braille books ensure that all members of society can benefit. The quiet study rooms and availability of free Wi-Fi encourage students to focus on their studies.

Technological integration through digital kiosks and e-books will ensure access to global information and promote digital literacy. Moreover, solar-powered lighting and rainwater harvesting reflect the library's commitment to sustainability. With storytelling zones for children and dedicated reading spaces, the library will not only cultivate reading habits but also bring the community together under one roof of knowledge.

Thus, this project is highly suitable for our community, combining education, inclusivity, technology and sustainability successfully.

SECTION C – LITERATURE (Answers)

Q6. Extract – The Thief's Story (6 marks)

I. Speaker: Hari Singh; Listener: Anil.

II. Weakness: stealing and temptation for money.

III. Anil trusted him with household chores, money, and even promised to teach him to read and write.

IV. It reflects Hari's willingness to change, his desire for honesty and to earn someone's trust genuinely.

Q7. Short Answers (Any TWO)

(a) In *Madam Rides the Bus*, Valli was fearless, curious and observant. She confidently planned her bus journey alone, saved money meticulously, and behaved with maturity during her trip.

(b) *The Necklace* is ironic as Madame Loisel suffered for ten years repaying a necklace she thought was real but later discovered it was only imitation.

(c) In *Animals*, the poet contrasts restless, greedy, discontented humans with simple, content and honest animals. Animals do not complain about their condition nor commit sins of hypocrisy.

Q8. Long Answer (Any ONE)

(a) Nelson Mandela – Obligations

According to Mandela, every man has twin obligations – to his family and to his community/country. As a public leader, Mandela realized he could not fulfil his duty to his family fully, but he accepted the greater responsibility towards his people. He sacrificed personal happiness for freedom and justice, becoming a symbol of struggle against apartheid. His life shows commitment to the larger good of humanity.

(b) Griffin – Misuse of Science

In *Footprints without Feet*, Griffin uses his discovery of invisibility to carry out robberies, intimidate people and live lawlessly. Instead of benefiting society, he misuses science, leading him to isolation and downfall. The story conveys that discovery without morality can be dangerous; science should work for humanity's betterment, not destruction.

Q9. Long Answer (Any ONE)

(a) Anne Frank – Source of Hope

Anne's diary reveals her optimism and youthful determination even amidst war and oppression. Despite being confined, she continued to believe in the goodness of people. Her wish to become a writer, her honest confessions, and her hope for peace inspire readers. She teaches us resilience and faith in humanity even during adversity.

(b) The Proposal – Satirical Exposure

The Proposal satirizes human greed and quarrels over trivial issues. Lomov, Chubukov and Natalya fight bitterly over land and hunting dogs while discussing marriage. Instead of a loving alliance, the proposal becomes a series of comic quarrels. Chekhov mocks human vanity, materialism and foolish pride in social relationships.
